

AALA Regional Representative Report

Region: Singapore

Date: 17 April 2025

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Section 1: Establishing links with local assessment networks

Due to the nature of our local educational landscape and professional portfolio, we focus on language education at large and not just language assessment. Therefore, we connect with language-related entities that address as well as go beyond language assessment to reach out to a bigger audience.

RR	Entity/Organization	Involvement/Deliverables
Rongchan Lin	Nanyang Junior College Co-organized with: zbCOMMA Supported by: National Translation Committee	Guest of Honour for the 2025 National Secondary Schools Translation Competition (12 April 2025) Click here for a related post. Note: As stated in our RR Guidelines: "Each RR should mention their AALA regional representative position in their bio data, presentations, and other relevant opportunities when applicable." Therefore, my involvement in AALA is reflected in the post above accordingly.
Zhang Limei	Hong Kong University of Education	Invited Speaker of The 10th International Conference on Teaching Chinese as a Second Language (May 27-28, 2025)

Section 2: Feedback to AALA on issues of national or regional concern

Local developments related to language landscape (including language education and assessment):

- <https://www.languagecouncils.sg/mandarin/en/learning-resources/singaporean-mandarin-database/about-us>

- <https://www.moe.gov.sg/news/press-releases/20250314-new-xin-kong-xia-2024-album-showcases-students-musical-talent-through-chinese-songs>
- <https://www.moe.gov.sg/news/press-releases/20250306-infosheet-1-revised-jc-admission-criteria>
- <https://www.moe.gov.sg/news/press-releases/20240914-strengthening-efforts-for-students-to-learn-and-use-their-mother-tongue-language-from-young>

Section 3: Professional development and support

Conferences

- The 20th Pacific Rim Objective Measurement Symposium (PROMS2025)
[https://www.suss.edu.sg/news-and-events/events/the-20th-pacific-rim-objective-measurement-symposium-\(proms2025\)](https://www.suss.edu.sg/news-and-events/events/the-20th-pacific-rim-objective-measurement-symposium-(proms2025))

Professional development courses

At their respective workplace, the RRs offer various professional development courses on assessment which are specific to language assessment or can be tailored for language teachers. For example:

RR	Course Titles
Rongchan Lin	<ul style="list-style-type: none"> • Using Generative AI in Singapore' s Educational Contexts • Assessment in the Age of Generative AI • The Design and Use of Rubrics • Designing Quality Alternative Assessments & Associated Rubrics
Limei Zhang	<ul style="list-style-type: none"> • Developing Student Feedback Literacy to Enhance Writing Skills (P4-6) • Quantitative Research and Data Analysis Using Excel and SPSS • Teaching Narratives Using ICT and Process Writing (Sec 1-2)

Noteworthy publications (not exhaustive)

Aryadoust, V., & Zhang, S. (2025). How to conduct bibliometric and scientometric research in Language Education? *Reference Module in Social Sciences*.
<https://doi.org/10.1016/B978-0-323-95504-1.00432-4>

- Kaur, K. (2025). Adopting an integrated approach to oracy development in Singapore's primary classrooms. In S. S. Choo, W. C. Liu & B. L. Chua (Eds.), *Developing Future-ready Learners for a Global Age: Pedagogical Innovations in Singapore* (pp.225 –238). Routledge. <https://doi-org.libproxy.nie.edu.sg/10.4324/9781003455721>
- Zhang, S., & Aryadoust, V. (2025). Why are some articles highly cited in applied linguistics? A bibliometric study. *Studies in Second Language Acquisition*, 1-23. <https://doi.org/10.1017/S0272263124000743>
- Wang, X., & Aryadoust, V. (2025). An eye-tracking and neuroimaging study of negative wording effects on cognitive load in a metacognitive awareness tool. *System*, 128. <https://doi.org/10.1016/j.system.2024.103552>
- Zhang, L. (2025). The Effect of Metacognitive Instruction on Singapore Secondary Students' Chinese Listening Performance and Metacognitive Awareness. *International Journal of Applied Linguistics*.

Section 4: Future goals

Goals & Updates:

- Reached out to A/P Vahid Aryadoust (AALA member-at-large) to encourage his graduate students to join AALA.
- Shared news with AALA peers in WhatsApp group (e.g., PROMS 2025 – click [here](#) for more details)
- Given the small AALA community in Singapore, we are exploring possibilities in sharing event news with our AALA members instead of organizing our own events due to challenges in ensuring sustainability.