

**8<sup>th</sup> AALA Conference, Chennai**  
**Concurrent Sessions on 27<sup>th</sup> & 28<sup>th</sup> October 2022**

Date 27.10.2022	Hall No.1	Hall No.2	Hall No.3	Hall No.4	Hall No.5
<b>Session 1 13:10 - 14:20</b>	<b>Session 1.1</b>	<b>Session 1.2</b>	<b>Session 1.3</b>	<b>Session 1.4</b>	<b>Session 1.5</b>
Title of the Paper	Using Multilingual Assessment Instrument for Narratives (MAIN) for Online Narrative Skills Evaluation: A Study on Odia-English Multilinguals	Developing a Multilingual Scale for assessing speaking skills of adult learners: Developing a Multilingual Scale for assessing speaking skills of adult learners	Re(thinking) Assessment in Higher Education: A Shift towards Sustainability in Indian ESL Classrooms in the New Normal and Beyond	Efficacy of Student Assessment as Part of English Writing Instruction for Japanese High School Students	Assessing Listening Skills using Varied Aural Texts: Undergraduate Learners' Perceptions of listening tasks at EFL University
Name of the Presenter	Firdaus Shireen	Tulika Prasad and Tasneem Shahnaaz	Nikita Goel	Yoko Oi <b>Outstanding dissertation award</b>	K.Venu Madhavi and Monishita H Pande
Title of the Paper	Using Regulatory Feedback to Develop Inference Generation Skills in Young Learners: Implications for classroom-based language assessment	The Development and Validation of the L2 Student Digital Multimodal Composing Competence Scale and Its Impact on Chinese L2 Students' Writing Practices	Language teaching and assessment as a pedagogic process across the subjects, throughout school life of a child	MS Teams' 'Reading Progress': A Tool to Assess Oral Reading Fluency	Linking translation tasks to the Common European Framework of Reference (CEFR): The case of the General English Proficiency Test (GEPT)
Name of the Presenter	Kankan Das, Lina Mukhopadhyay and Vasim Salim Tamboli	<b>Emily Di Zhang Best Paper Award</b>	Vineetha Sreepada	Sharayu Kolharkar	Jason Fan, Ute Knoch, Ivy Chen, Jessica Wu
Title of the Paper	The impact of feedback explicitness and accuracy on L2 learners' engagement with AWE feedback – An eye-tracking study	Assessing Speaking: Moving from proficiency to potentiality	Rater Cognition and Rating Behaviours in a High-stakes EFL Integrated Writing Test: The Case of NMET Reading-writing Continuation Task	Assessing Speaking in the B-Tech Classroom Using Communication Strategies	Assessment Techniques for Spoken Skills of Secondary School Students
Name of the Presenter	<b>Sha Liu Best paper award</b>	Geetha Durairajan and Shree Deepa	<b>Juan ZENG Outstanding Dissertation award</b>	Tharaa Shaar	Sampat Kumar Kakkula

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<b>Session 2 14:25 - 15:35</b>	<b>Session 2.1</b>	<b>Session 2.2</b>	<b>Session 2.3</b>	<b>Session 2.4</b>	<b>Session 2.5</b>
Title of the Paper	Enhancing Students' Engagement through Low-Stakes Multimedia Quizzing and Polling Assessments – A Positive Outcome of COVID impacted Teaching and Learning	The Washback Effect of Online Language Proficiency Tests on Students' Learning During COVID - 19 in Malaysia.	Washback Effect of Arabic General Aptitude Test on Teachers and Students' Attitudes	Exploring cross-curricular collaboration in developing CLIL classroom assessment	Assessment for the learners and by the learners
Name of the Presenter	M. Sarpparaje	Alla Baksh Mohamed Ayub Khan	Khatamh Alanazi and Mohamad Alanazi	Anita Chunwen Lin, Ali Shuhsuan Ke, Jessica R. W. Wu	Esther Gloria Sahu
Title of the Paper	Assessment Innovations during COVID-19: Flipgrid for Assessment of Communication Skills	Unveiling the Washback effect in Assessing Paragraph Writing: a comparative study between online and offline phases	What is being Assessed and How?: A Preliminary Investigation of Teacher Beliefs of Undergraduate ELT teachers in India	Testing young multilingual learners remotely: prioritizing equity, fairness, and social justice	Assessment is "clear seeing, rich understanding, respectful application." - A Waldorf Perspective.
Name of the Presenter	Disha Maheshwari	Ruth Sara Philip	Monica Zutshi	Mark Chapman	Rama Akiri
Title of the Paper	Diagnostic Assessment of Novice EFL Learners' Discourse Features in Academic Essays	Demystifying Learners' Language Assessment Literacy: Insights from Chinese Tertiary Students	Teacher Assessment in an In-service Teacher Education programme: Issues and Challenges	Acceptability and feasibility of a parent-administered narrative assessment	Demystifying fairness in language testing practice: Tension between the Chinese EFL context and beyond
Name of the Presenter	Yumin Wang and Qin Xia	Andy Jiahao LIU	Ravinarayan Chakrakodi	Priya Prithiviraj	Linjuan Shi and Mingwei Pan

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Date 28.10.2022	Hall No.1	Hall No.2	Hall No.3	Hall No.4	Hall No.5
<b>Session 3 08.00-09.10</b>	<b>Session 3.1</b>	<b>Session 3.2</b>	<b>Session 3.3</b>	<b>Session 3.4</b>	<b>Session 3.5</b>
Title of the Paper	English language assessment in Vietnam: What do we learn from a nation-wide survey?	Assessment of Bangladeshi EFL Learners' L2 Listening Performance through Metacognitive Awareness	Expanding an online Māori vocabulary test, issues and future directions	Providing feedback through Lextutor based lexical estimates in academic writing: A classroom-based assessment of adult ESL learners	Assessment for learning: learning gains and learner perceptions at the tertiary level
Name of the Presenter	Quynh Nguyen, Susan Sheehan, Thuy Thai, Yen Nguyen, Hien Tran, Thao Nguyen, Sao Bui, Chi Nguyen and Hoa Nguyen	Azran Azmee Kafia	Peter J Keegan	Sreelekshmi S. Pillai and Lina Mukhopadhyay	K. Padmini Shankar
Title of the Paper	Are we 'teaching to the test' ? – 'Assessment as learning' or 'Assessment of learning' or 'Assessment for learning' ?	Assessing Engineering Students' Communication and Employability Skills using AI enabled Virtual Lab.	कोविड के दरमियान प्राथमिक स्तर पर हिंदी भाषा शिक्षण का आकलन Assessment of Hindi language teaching and learning at the primary level during Covid	Implementing formative assessment strategies in EFL writing classroom: multi-case study of preservice teachers in Hong Kong	Language Assessment Localisation in Action: Lessons from Japan and Singapore
Name of the Presenter	Lourdes Joavani J. Rayen	B. Spoorthi, and O. Kranthi Priya	Ritu Bala and Manoj Chaahil	Qin Xie	Johanna Motteram
Title of the Paper	Assessment of English in Multilingual Classrooms- Teachers' Perspectives	Getting Teachers Ready for a Major Transformation in the Assessment Practice: Perceptions of Teachers on Alternative Forms of Assessment	"School in the Cloud": Advancing language assessment literacy through co-building an online ecosystem for academic reading groups	Training Teachers in Using E-portfolio to Assess Speaking Skills	Using large-scale writing tests for learning-oriented purposes in second language classrooms: A practical guide for practicing teachers
Name of the Presenter	Shefali Srivastava	Anand Mahanand	Xiangdong GU	Santosh Mahapatra	Chengyuan YU

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<b>28.10.2022</b>					
<b>Session 4 09:15 - 10:25</b>	<b>Session 4.1</b>	<b>Session 4.2</b>	<b>Session 4.3</b>	<b>Session 4.4</b>	<b>Session 4.5</b>
Title of the Paper	Strategies to Track and Assess the Students Participation and Performance during Formative Assessment Cycles	Assessing critical thinking via internet memes in the EFL classroom	Understanding Assessment in Translanguaging Classrooms	Understanding English teachers' perceptions of interactional competence via videoconferencing-based speaking tests at a university in Vietnam	<p><b>Symposium title: Do tests test what they set out to test?</b></p> <p>Sushma Chaturvedi, Fatima Parveen M, Mohsina Siddiqua and Alivelu Manga</p>
Name of the Presenter	Vinayadhar Raju Prathikantam	Mr. Mark Nicholas Glasford	Ande Pradeep	Vu Thi Phuong Thao, Nguyen Ngoc Huong Giang and Noriko Iwashita	
Title of the Paper	Pedagogical Character of Assessment in Sanskrit Teaching at the school level	Examining the listening and speaking assessment practices of engineering students: A comparative study of Bangladesh and India	Teachers' Formative Assessment Practices in the EFL Exam-Oriented Context, a Mixed-Method Study: Insights from Vietnam.	Mechanizing Formative Assessments as pathways for student-learning and teacher development: Opportunities via Challenges in the new normal	
Name of the Presenter	Manoj Kumar Chhahil and Raghavendra Prapanna	Mir Md. Fazle Rabbi and K. Padmini Shankar	Phuong Cao	Shoba K.N	
Title of the Paper	Information-based Academic Writing Assessment Design and Development	Investigation of Consequential Validity of Cognitive Diagnostic EFL Listening Test	Exploring Translanguaging Techniques in Language Assessment for Better Performance among Learners	Breaking the goldfish syndrome: The need for open source summative language use examinations in anthropologic contexts	
Name of the Presenter	Cecilia Guanfang Zhao	Yanyun Dong and Xiaomei Ma	Chris Alvin, A	Shree Deepa and Geetha Durairajan	

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<b>Session 5</b> <b>15.40-</b> <b>16.50</b>	<b>Session 5.1</b>	<b>Session 5.2</b>	<b>Session 5.3</b>	<b>Session 5.4</b>	<b>Session 5.5</b>
Title of the Paper	Assessing interactional speech performance using non-temporal tools	Using Voice Recognition for language speaking assessment in India: Possibilities and challenges	A study of experienced ESL teachers' interactive decision-making in classroom-based formative assessment contexts	The paradox of multilingual education and multilingual assessment in India	
Name of the Presenter	Pankaj Narke	Isha Srishti Panna, Dr P Madhumathi	B. Salomi Snehalatha	Pallavi and Rama Mathew	
Title of the Paper	Developing EFL undergraduate learners' reading ability and learning engagement through a learning-oriented reading assessment model	Adopting a Social Justice Approach to ESL Writing Assessment: An Attempt to Enhance Learner Inclusivity in a Post-Pandemic Future	The role of test taker perceptions in test development and validation	Assessing Engineering Students' Communication and Employability Skills using AI enabled Virtual Lab.	
Name of the Presenter	Raveewan Viengsang and Puchalee Wasanasomsithi	Nirajana Bardhan	Jonathan Schmidgall	O. Kranthi Priya and B. Spoorthi	
Title of the Paper	Technology use in classroom assessment for young learners: The case of China, Taiwan, and Vietnam	The New Examinations of the Italian Esperanto Institute: Testing Competences and/or Culture	Assessing reading comprehension in ESL classrooms using collaborative tasks: A Multiliteracies pedagogy approach	Assessment of Language skills of Engineering students and high school students through CLIL: A rubric-based study on process description.	
Name of the Presenter	Ching-Ni Hsieh and Alexis Lopez	Alessandra Madella	Debjani Sarkar	Elisha. I and Deepa Mary Francis	